**PP grant spend**

The PP grant (30 children) allocation for **18/19** is £45,360 (April 18 to April 19). A summary of how we intend to spend this money and the intended impact is below:

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| --- | --- | --- | --- |
| Area | Allocation | Actual spend | Impact– measured at the end of each academic year July 19 |
| Pastoral support | £6500 | £6738 | PS have worked with a range of children over the year (9 PP). This can take the form of 1:1 sessions, group sessions or check-ins. As the year has progressed this has moved more towards using research based provisions such as lego therapy which has been used to support around 16 children. PS support have created a range of strategies to use with children and have also been available to support parents on an ongoing basis and have attended parent workshops as well as parents evenings.PG have organised and run a Nurture Fun Club during Monday lunchtime on a fortnightly cycle consisting of 21 children. The aim of Fun Club is to increase children’s resilience, self-esteem and friendships across the KS. |
| Intervention leads/LSA/Class teacher support | £23,300 | £23,300 | See provision outcomes. |
| Play therapy  | £5500 | £4,250 | Unfortunately this provision was stopped mid-year due to the therapist having ongoing health issues. Therefore final SDQs were not completed and the impact is difficult to measure. However we have not felt the need to refer any of the children onto other external professionals for support indicating that there are no ongoing needs. |
| Provision mapping tool | £500 | £505 | This tool is vital in being able to effectively monitor and analyse provisions that have been set up for all children across the school. |
| Assistance with educational visits | £2000 | £694.30 | PP children have been supported with the cost of educational visits which has enabled them to experience the same educational gains as their peers. Attending these visits has also contributed towards the cultural capital of some of our children. |
| Year 4 residential visit | £1360 | £1360 | Year 4 PP children have been supported with the cost of the residential trip which has enabled them to experience the same educational gains as their peers. Attending these visits has also contributed towards the cultural capital of some of our children. |
| Fees to support music lessons | £3000 | £1256.12 | This has enabled PP children to access enrichment opportunities that they may not otherwise experience (cultural capital). See individual feedback sheets. |
| Fees to support extra-curricular clubs such as sport, French and drama | £2500 | £1012.25 | This has enabled PP children to access enrichment opportunities that they may not otherwise experience (cultural capital). |
| CPD | £200 | £220 – lego therapy | The 2 pastoral LSA’s attended lego- therapy training. This is now being used as a provision across the school. See provision mapping tool for specific impact.Lego therapy focuses on social interaction, self-confidence and resilience. These skills have been evident in several children’s unstructured time choices. |
| Fees to support before school club | £500 | £0 |  |
| Total | £45,360 | £39,335.67 |  |

Additional needs rose over the year and are accounted for below:

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| Area | Actual spend | Impact– measured at the end of each academic year |
| Rising stars maths provision  | £600 | This has enabled us to run a more detailed maths provision across the school. See specific provision outcome. |
| Resources | £50 - lego | Needed for lego therapy sessions |
| Total: | £650 |  |

TOTAL: £39,985.67

The remaining £5,374.33 went on staff costs for running provisions across the school. Small group provision involves a teacher/LSA working with a small group of children (normally no more than 6), usually on their own in a separate classroom or working area. This intensive tuition approach is often provided to support lower attaining learners or those who are falling behind.