**COVID-19 2019.20 Pupil Premium Strategy Addendum**

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| 1. **Context**
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| The limited opening of schools may disproportionately impact disadvantaged pupils, meaning they are likely to fall further behind their non-disadvantaged peers. Key issues are literacy (especially vocabulary and oral language), self-regulation / motivation, relationships, SEMH and self-esteem, and the impact of family pressures on children’s learning and wellbeing. This addendum identifies the barriers to achievement caused by the impact of COVID-19 and the strategies implemented to overcome them. **Our goal is to negate the worst effects of school closures on the achievement of disadvantaged pupils.** |

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| 1. **Overview**
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| **School** | Russell Lower School |
| **Total number of pupils** | *404* | **Total 2019.20 PP budget** | £42,720 | **Non-committed PP**  |  |
| **Number of pupils eligible for PP** | 36 | **Reallocated from original PP strategy**  | £6745.26 (6 weeks out of 38) | **TOTAL AMOUNT (NON-COMMITTED + REALLOCATED)**  |  |

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| 1. **Barriers to achievement (for pupils eligible for PP)**
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|  | Children not attending school |
|  | Lack of motivation and engagement in home learning for years 2, 3 and 4 and those not returning in FS and year 1 |
|  | Staff availability and space within school to provide provision/intervention  |
|  | Self-esteem/mental wellbeing weakens and in turn motivation and confidence to engage in positive activities slips |
|  | Parental engagement  |

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| 1. **Planned expenditure (this section explains specifically what the school will do to negate the worst effects of school closures on the achievement of disadvantaged pupils)**
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| 1. **Distanced learning**
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| **Action** | **Intended outcome (please add the letter of the barrier you intend to overcome)** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Staff in years 2, 3 and 4 to begin using loom lessons in order to try and motivate children and ensure these are uploaded to the website for all children to view. | (B) To support parents in continuing to motivate and engaged PP pupils with their home learning in years 2, 3 and 4 | 2hrs per year group (3) given as dedicated time weekly away from their bubble to produce loom lessons. (30hrs of M6) £1206Parent and child feedback through emails | NWLB | 29th June 2020 |
| SLT to timetable how distance learning/support could work for PP children via Zoom/Loom, led by Pastoral support/1:1 LSAs | (C) For the Pastoral Support Team and some 1:1 LSAs to have a dedicated space and time to work with PP children not attending school in order to support mental health and wellbeing as well as academic needs. | Timetable to be put in place for PST to work with PP children.(1hr of NW, LB, RT, VH and CH) £132.43 | NWLB | 29th June 2020 |
| **Total budgeted cost** | £1338.43 |
| 1. **Targeted support (this maybe self-regulation / motivation, relationships, SEMH and self-esteem, or academic)**
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| **Action** | **Intended outcome (please add the letter of the barrier you intend to overcome)** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| PPG lead/SENDCo to begin ‘keeping in touch’ calls with PP children not attending school that they do not already have contact with. | (E) Parental engagement to be high with open dialogue between home and school.(A) To encourage parents of FS and year 1 children to send their children into school if no medical reasons for not doing so. To encourage targeted families to send their children into school in year 2, 3 and 4. | Dedicated time each week to do this.Monitoring of attendance figures. Calls to be logged with what was discussed and further actions (2hrs of LB time, 1hr of SK for 7 weeks) £1243.34 | NWLB | 15th June 2020 |
| Staff to make direct contact with their PP children who are not in school through the use of the class/bubble email and phone calls | (B) To support parents in continuing to motivate and engaged PP pupils who are not attending school with their home learning  | Staff to be given dedicated time to make calls to class – 20 minutes for each PP children. LB to monitor parental engagement with this through staff(5hrs of M6 time) £201 | NWLB | 29th June 2020 |
| Pastoral Support team to begin Desty Education work with LAC children.  | (D) LAC children receive 1:1 support around emotional wellbeing prior to transition to a new class/school.  | Pastoral Support team to timetable sessions to work with children and feedback to PPG lead. (VH and CH for 1hr each weekly for 5 weeks) £124.15 | PSTLB | 15th June 2020 |
| Purchase Third Space Learning for 2 LAC children for 10 weeks to carry over into the Summer holidays. | (C) To support children in developing maths confidence and fluency. | Communication with carers around appropriate time for sessions and to begin in remaining term time.£332 | LB | End of term |
| Pastoral Support Team and 1:1 LSAs to become providing remote sessions to support academic gaps through the use of Loom/Zoom | (C) To support children in phonics and reading through remote learning in order to begin diminishing gaps whilst children remain at home.  | SENDCo and PPG lead to monitor the impact of the sessions.(DS, NG, TB, CD 30 mins week each for 5 weeks) £124.12 (VH and CH 23 hrs over 5 weeks) £273.13 | PST1:1 LSAsLBSK |  |
| **Total budgeted cost** | £2297.74 |
| 1. **Other approaches**
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| **Action** | **Intended outcome (please add the letter of the barrier you intend to overcome)** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To gauge the wellbeing of our families as they begin to return to school by sending out a RAG questionnaire  | (D) To identify any potential Self-esteem/mental wellbeing weakens quickly and support accordingly in order to ensure motivation and confidence remain high enabling children to engage in positive activities. | PPG lead to summarise the questionnaires into a spreadsheet and ensure all staff have access to this. (LB 4.5hrs) £294.39 | LB | From 1st June onwards |
| Total budgeted cost | £294.39 |
| **Total addendum amount (Non-committed PP + Reallocated PP)** | **£3930.56** |

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| **Additional costs** | **Action** | **Reason** |
| £540 | 2 PP/vulnerable children to access Premier Sport Summer provision for 3 weeks of holidays | To offer a protective factor and financial support.  |
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